



PHILOSOPHY

All children should experience success in an environment that is based on a high-quality curriculum and rich in interactions with teachers, peers, parents, and other interested members of the community. Our program is committed to working with the whole family and actively collaborating with university and community resources.

Hampton University Child
Development Center
Janice Cawthorn, Director

Eva C. Mitchell Hall
Hampton, VA 23668
Phone: (757) 727-5698

*The Hampton University Child
Development Center is licensed to
operate as a childcare center through the
Virginia Department of Social Services.
Licensing regulations can be found at
<http://www.dss.virginia.gov>*

Hampton University
Child Development Center
Eva C. Mitchell Hall
Hampton, VA 23668

Hampton University Child Development Center



MISSION STATEMENT

The mission of the Hampton University Child Development Center is to provide a high-quality learning experience for **all** children, their families, pre-service teachers, and the Hampton University community.

PROGRAM GOALS

- Foster a developmentally appropriate, success oriented, and child-centered educational program for young children and their families
- Provide opportunities for pre-service teachers, graduate researchers and other pre-professional students to become knowledgeable and acquire skills in working with young children in a model environment and research site
- Serve as a catalyst for change in the concept of parental involvement by providing support and encouragement to the families of young children as they involve themselves in the educational process
- Provide high quality care and education to each child in a safe, appropriate and diverse learning environment where families are an integral part of a holistic curriculum that fosters academic success

CURRICULUM DEVELOPMENT AND IMPLEMENTATION

The Hampton University Child Development Center uses, High Scope, a research-based, child-centered curriculum that meets the individual needs of children. The curriculum is process-oriented with children learning skills and behaviors that help them to be successful, life-long learners. Additionally, the curriculum is developmentally advantageous for children's ages and stages of growth and development, and focuses on active learning with children, teachers, teacher assistants, and classroom volunteers engaged in many activities.

The curriculum has a full set of experiences in the areas of reading and writing, mathematics, science, art and music, physical education and social sciences. Each classroom is environmentally rich in hands-on activities with teachers planning on a regular basis based on best practice expectations for young children and will feature the best of integrated curriculum activities and experiences for children.



BENEFITS OVERVIEW

- A spacious laboratory setting serving children 2 ½ years old through Kindergarten
- Fully equipped kitchen including laundry equipment
- Classroom furniture and bathrooms scaled to size for young children
- An isolation room with a bed for children with emergency illnesses
- A cot for each child and locker to keep personal belongings
- Puzzles, books, tricycles, blocks, easels, crayons, animals, dolls, puppet stage, technology
- A fenced playground with appropriate equipment
- Observation booths with one-way mirrors
- Hot lunch and two snacks daily
- Field trips
- Interactions with University students and faculty
- Access to University facilities such as museum and library
- Research-based curriculum that focuses on reading and math literacy that correlate with the Virginia Foundation Blocks for Early Learning and SOL's