

Hampton University
Educational Talent Search
Boys 2 Men Mentoring Program
Academy Building, 2nd floor
757-727-5607

Purpose

To educate and inspire young males to become strong men

Mission Statement:

Our mission is to guide the next generation of young males to manhood. It is our goal to stress literacy, the value of an education, manhood, leadership and responsibility. Through seminars, hands on workshops and cultural experiences, this program will instill principles necessary to be productive in the community.

Objectives:

1). To encourage self awareness, literacy and critical thinking skills through reading literature that speaks relevantly to the particular needs and issues of African American males developing into manhood.

2). To provide workshops and community forums that deal with topics in which high school males are able to engage in self reflection with the guided assistance of the high school counselors, mentors and community professionals. Such topics will enable students to develop a world view informed by afro-centrism and critical of contemporary westernized mainstream culture.

3) To provide students with cultural exposure this is critical to the development of a well rounded individual.

Contact: Hampton University
Educational Talent Search
Academy Building, 2nd Floor
Douglas Bass
757-727-5507

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Parent Letter

September 25, 2009

Dear Parent or Guardian:

Your child has applied to participate in the Educational Talent Search Boys 2 Men Program this year. This program objective is to give the young men of the community male a positive role model. Each mentor serves as a professional role model during the school year, listening to and encouraging his student. Students are selected based upon their availability and number of volunteer mentors available. If placed, your child is matched with one adult that is a student at Hampton University with above average credentials. You will have an opportunity to meet your child's mentor before your child is matched. The overall purpose of the mentor relationship is to show the students the real world applicability of academics. We aim to draw connections between what we teach in the classroom and what our students will do in the not-too-distant future.

Our mentors come to us from different backgrounds and places around the country. They are a diverse group representing a vast array of occupations. Each mentor is carefully screened prior to being matched with a student. Eager to share insight and experience with his student, each mentor will spend a minimum of four to six hours a month with his student. Facilitated, supervised meetings or activities will be held periodically at Hampton University, in the evenings for mentors and students. The meetings will consist of skill development, team building and social activities.

Some meetings between mentors and students held outside of the regular meeting location may not be always supervised by the Boys 2 Men Coordinator shall be arranged by mentor, student and parent, and the parent accepts full responsibility for such meetings.

In order to have your child enter this program; we must have your signed authorization form in our files. To that end, we have enclosed a Parent/Guardian Questionnaire and Parent Authorization form. Please complete both, and should you have any questions, concerns, or need additional information about the program, please feel free to call me at 757-727-5507 or don't hesitate to come visit our office at Hampton University located on the 2nd floor of the Academy Building.

We are very excited about the events of the upcoming year. I look forward to meeting with you all, very soon.

Most sincerely,

Douglas Bass
Mentor Coordinator

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Parent Authorization Form

PARENTAL CONSENT

I have read and understand the information given to my child about the Boys2Men Program. I hereby give my permission for my child _____, to participate in this program. I will assist my child in keeping all appointments with his mentor. I will attend all parent events and I agree to communicate with the Mentor Coordinator regarding any concerns I may have about my child's participation in the Boys2Men Program. I also understand that I will be given the opportunity to meet my child's mentor. I also understand that my child will try to attend all mandatory scheduled events. Not attending these events can terminate your child mentorship you're your child misses an event a VALID excuse will be required.

All meetings between my child and his mentor held outside of the regular meeting schedule, and not supervised by the Mentor Coordinator, shall be arranged by me, my child, and the mentor, and I take full responsibility for such meetings.

Date

Signature

IN CASE OF EMERGENCY

Name _____ Relationship _____

Address _____

City _____ State _____ Zip Code _____

Home Phone _____ Work Phone _____

Name _____ Relationship _____

Address _____

City _____ State _____ Zip Code _____

Home Phone _____ Work Phone _____

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Parent/Guardian Questionnaire

Dear Parent/Guardian:

You play a very important part in the success of our mentoring program. Please complete the following questions. This information will help us to properly match your child with a mentor.

Please Print in Ink

Name of Student _____

Name of Parent/Guardian _____

Place of Employment _____

Street Address _____

City _____ Zip Code _____

Home Phone _____ Work Phone _____

E-mail Address _____

Describe how your child is doing in school _____

Describe your child's personality (outgoing, introverted, shy, friendly, confident, stubborn, etc.) _____

Describe the type of mentor that would best suit your child _____

Do you have a concern regarding the ethnicity of your child's mentor? _____

If yes, please explain _____

What do you hope your child will gain from having a mentor? _____

Do you have any concerns about your child having a mentor? _____

If yes, please explain _____

Are there any factors that would prevent your child from participating in this program (transportation, babysitting, employment or any other responsibilities)? _____

Additional comments: _____

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Student Questionnaire

Please Print in Ink

Today's Date _____

Name _____ Date of Birth _____

Address _____

City _____ Zip _____

Home Phone _____ Alternate Phone _____

E-mail Address _____

Ethnicity _____ Languages Spoken _____

School _____ Grade Level _____

Names of Parent(s) or Guardian _____

Day Phone _____ Home Phone _____

Please answer the following questions fully and honestly. There are no right or wrong answers. The purpose of gathering this information is to have a basis for matching you with a mentor.

List the classes you are taking this year: _____

In which classes do you do well? _____

With which classes do you feel you need help? _____

Do you get assistance with your homework? If yes, by whom? _____

How well are you doing in school? _____

What are the school extracurricular activities in which you participate? _____

Have you thought about your education beyond high school? Yes or No. If yes, please explain: _____

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Do you currently work outside of school? Yes or No. If yes, please give employer's name, address and phone number:

In which activities do you participate during your free time (music, reading, sports, art)? _____

What do you think you are good at? _____

What do you like most about yourself? _____

Who do you look up to or admire? _____

Please answer yes or no to the following questions. Please mark the way you feel inside.

I am smart	Yes	No
It is hard for me to make friends	Yes	No
I get worried when we have tests in school	Yes	No
I am well behaved	Yes	No
I am slow in finishing my work	Yes	No
I wish I were different	Yes	No
I can be trusted	Yes	No
I lose my temper easily	Yes	No
I am sick a lot	Yes	No
I am attractive	Yes	No
I am good in my school work	Yes	No
I often get into trouble	Yes	No
I am easy to get along with	Yes	No
I am often late to school	Yes	No
I like being alone	Yes	No

As a willing participant in the Boys 2 Men Program, I commit to working with my mentor through the duration of the program, attending all scheduled meetings with my mentor. Emergencies happen to all of us. Should I be unable to keep a meeting with my mentor, I shall call in advance to reschedule. I agree to develop personal goals with my mentor and to be open to coaching and feedback from my mentor. In the event that I wish to discontinue my match for any reason, I will first notify the Mentor Coordinator and discuss this before discontinuing.

Student's Signature _____

Date _____

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Student Interview Questions

Date: _____ Student: _____

Briefly tell me a little about your history, focusing on significant events that have shaped your character/personality. _____

Tell me about your dreams for your future. _____

What do you do well in school? _____

Describe your relationship with your parents. _____

Who is the person in your life to whom you are the closest? _____

What would this person say about your personality? _____

What motivates you? _____

When I say the word *mentor*, what comes to mind? _____

Do you have any mentors in your life? _____

Why do you want a mentor?(academic help, career exploration assistance, friendship, etc.) _____

How willing are you to get to know your mentor and sharing your personal values with him? _____

How do you feel about possible ethnic, religious, and/or racial differences between you and the mentor you could be matched with? _____

If matched with a mentor, how will you seek support for your relationship if you need it? _____

What area of your life would you like to improve? _____

What do you like to do in your spare time? _____

Do you have any transportation problems that might prevent you from meeting with your mentor? _____

On a scale of 1-5, how much do you want a mentor? _____

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Frequently Asked Questions

What is the Boys 2 Men Program?

The Boys 2 Men Program involves the match of a volunteer adult and student. The mentors are students at Hampton University from a variety of different majors who serve as friends, coaches, and guides. The mentors are both role models and resources. Both the student and the mentor commit to meeting with each other a minimum of twice per month for one year. The student and mentor work together on personal, academic, and career exploration goals that the student would like to achieve during the one-year relationship.

How do we know these volunteers are qualified to be mentors?

Besides completing an application and individual interview, the mentors must be in good academic standing, active in school activities, have a good recommendation. They must also provide two personal references and attend an initial training.

How are the students and mentors matched?

After reviewing the applications detailing personal information and conducting individual interviews to attain additional information, the Mentor Coordinator matches a student with a mentor based on individual profiles, family/cultural backgrounds, and/or personal and career interests.

What if we change our mind after being matched and decide for one reason or another that we don't want to participate?

Mentors and students are given a 60-day "grace" period to get to know one another. During the 60-day period the student and the mentor is given time to get to know each other and either party can decide that that person is not the best match as a mentor for them. Mentors and students both agree to a no-fault conclusion whereby either party has the option of discontinuing the relationship for any reason. They also agree to discuss their decision with the Mentor Coordinator before terminating the relationship.

How can I apply to be matched with a mentor?

Students can receive additional information and complete an application from Hampton University Educational Talent Search located on the 2nd floor of the Academy Building or call 757-727-5607/5507. Students must also have parents complete and return the Parent Questionnaire and Parent Authorization form before being placed with a mentor.