

Counseling

The Graduate Program in Counseling requires a minimum of forty-eight (49) semester hours of coursework to be completed in consultation with the student's advisor.

Mission Statement for the Graduate Program in Counseling

To create an environment conducive to spirituality, self-examination, collaboration, and reflection for the development and growth of professional counselors who are leaders and advocates within communities and various school settings. These counselors will optimize individual development and mental, physical, emotional, and spiritual health within these communities and various school settings through their leadership, advocacy, and spirituality.

Student Affairs, College Student Development:

The Master of Arts Degree Program in Counseling with a concentration in Student Affairs is designed to provide professional training for entry positions in the college student development field in university, college and two-year post-secondary settings in such specific areas of performance as residential life, management, admissions, financial aid, student activities, career development and other areas.

Community Agency Counseling:

The Master of Arts Degree Program in Counseling with a concentration in Community Agency Counseling is primarily intended for persons who wish to engage in counseling in a non-school setting (e.g. youth service agencies, career training programs, correctional institutions, community counseling settings). It provides the student with the understanding, training and experience necessary for entry and successful participation and development in the fields of agency work.

Community Agency Counseling, Pastoral Counseling:

The Master of Arts Degree Program in Counseling with a concentration in Pastoral Counseling is designed to provide professional counseling skills to spiritual leaders within the church and communities. This program has a non-denominational focus and provides intensive training in nurturing our neighborhoods and parishes.

School Counseling:

The Master's Degree Program with a concentration in School Counseling will prepare dedicated and resourceful school counselors to respond to growing challenges faced by those working in elementary, middle and secondary school settings. A special focus is provided on how to improve academic achievement. Upon completion of the program requirements, the students are able to seek state certification in guidance counseling.

Degree Plan of Study: College Student Development

Required Courses: 49-50 credits

| | | | Cr. |
|-----|-----|--|------------|
| COU | 601 | Counseling Professional Identities, Helping and Intervention | 1 |
| COU | 603 | Counseling with Diverse Populations | 3 |
| COU | 604 | Life Span Development | 3 |
| COU | 606 | Treating the Substance Abuser | 3 |
| COU | 612 | Occupational and Educational Information | 3 |
| COU | 613 | Diagnosis and Treatment | 3 |
| COU | 614 | Community Mental Health and Welfare Services | 3 |
| COU | 616 | Theory and Practice | 3 |
| COU | 618 | Counseling Practicum | 3 |
| COU | 619 | Group Process in Counseling | 3 |
| COU | 622 | Assessment and Appraisal in Counseling | 3 |

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| COU | 641 | College Student Development, Ethics, and Techniques | 3 |
| COU | 642 | Student Affairs Program | 3 |
| COU | 649 | College Student Development Internship | 6 |
| COU | 702 | Comprehensive Examination | 0-1 |
| EDU | 611 | Techniques and Problems in Educational Research | 3 |
| STA | 600 | Statistics | 3 |

Total Credits: 49-50

Degree Plan of Study: Community Agency

| Required Courses: 49-50 credits | | | Cr. |
|--|-----|--|------------|
| COU | 601 | Counseling Professional Identities, Helping and Intervention | 1 |
| COU | 603 | Counseling with Diverse Populations | 3 |
| COU | 604 | Life Span Development | 3 |
| COU | 606 | Treating the Substance Abuser | 3 |
| COU | 612 | Occupational and Educational Information | 3 |
| COU | 613 | Diagnosis and Treatment | 3 |
| COU | 614 | Community Mental Health and Welfare Service | 3 |
| COU | 616 | Theory and Practice | 3 |
| COU | 618 | Counseling Practicum | 3 |
| COU | 619 | Group Process in Counseling | 3 |
| COU | 620 | Marriage and Family Counseling | 3 |
| COU | 622 | Assessment and Appraisal in Counseling | 3 |
| COU | 651 | Community Counseling Ethics and Techniques | 3 |
| COU | 659 | Community Agency Internship | 6 |
| COU | 702 | Comprehensive Examination | 0-1 |
| EDU | 611 | Techniques and Problems in Educational Research | 3 |
| STA | 600 | Statistics | 3 |

Total Credits: 49-50

Degree Plan of Study: Pastoral

| Required Courses: 49-50 credits | | | Cr. |
|--|-----|--|------------|
| COU | 601 | Counseling Professional Identities, Helping and Intervention | 1 |
| COU | 603 | Counseling with Diverse Populations | 3 |
| COU | 604 | Life Span Development | 3 |
| COU | 606 | Treating the Substance Abuser | 3 |
| COU | 611 | Pastoral Helping Relationships | 3 |
| COU | 612 | Occupational and Educational Information | 3 |
| COU | 613 | Diagnosis and Treatment | 3 |
| COU | 616 | Theory and Practice | 3 |
| COU | 619 | Group Process in Counseling | 3 |
| COU | 622 | Assessment and Appraisal in Counseling | 3 |
| COU | 620 | Marriage and Family Counseling | 3 |
| COU | 651 | Spirituality in Counseling, Ethics, and Techniques | 3 |
| COU | 663 | Pastoral Counseling Practicum | 3 |
| COU | 669 | Pastoral Counseling Internship | 6 |
| COU | 702 | Comprehensive Examination | 0-1 |

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| EDU | 611 | Techniques and Problems in Educational Research | 3 |
| STA | 600 | Statistics | 3 |

Total Credits: 49-50

Degree Plan of Study: School

| Required Courses: 49-50 credits | | | Cr. |
|--|-----|--|------------|
| COU | 601 | Counseling Professional Identities, Helping and Intervention | 1 |
| COU | 603 | Counseling with Diverse Populations | 3 |
| COU | 604 | Life Span Development | 3 |
| COU | 606 | Treating the Substance Abuser | 3 |
| COU | 612 | Occupational and Educational Information | 3 |
| COU | 613 | Diagnosis and Treatment | 3 |
| COU | 616 | Theory and Practice | 3 |
| COU | 618 | Counseling Practicum | 3 |
| COU | 619 | Group Process in Counseling | 3 |
| COU | 622 | Assessment and Appraisal in Counseling | 3 |
| COU | 631 | Foundations of School Counseling, Ethics, and Techniques | 3 |
| COU | 633 | Contextual Dimensions of School Counseling | 3 |
| COU | 639 | School Counseling Internship | 6 |
| COU | 640 | School Counseling | 3 |
| COU | 702 | Comprehensive Examination | 0-1 |
| EDU | 611 | Techniques and Problems in Educational Research | 3 |
| STA | 600 | Statistics | 3 |

Total Credits: 49-50

Degree Plan of Study: Specialist in Education

| Required Courses: 18 credits | | | Cr. |
|-------------------------------------|-----|--|------------|
| COU | 624 | Theories of Learning, Personality, and Temper... | 3 |
| COU | 630 | Analysis of Behavioral Data | 3 |
| COU | 722 | Advanced Counseling Theory and Assessment | 3 |
| COU | 721 | Research and Program Evaluation | 3 |
| COU | 725 | Grant Writing | 3 |
| COU | | Approved Elective | 3 |

Concentration Courses: 12 credits *(Choose one concentration: Community Agency or School)*

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|-----|-----|--|---|
| COU | 605 | Human Sexuality Counseling | 3 |
| COU | 621 | Systems Theory | 3 |
| COU | 625 | Existential Theory and Psychotherapy | 3 |
| COU | | Approved Elective | 3 |
| COU | 614 | Community Mental Health and Welfare Services | 3 |
| EDU | 531 | Educational Tests and Measurements | 3 |
| EDU | 602 | Human Growth and Development | 3 |
| SPE | 521 | Survey of Special Education | 3 |

This profile sheet should be used in concurrence with your academic catalog and the guidance of your academic advisor.